

The Regularity Test

Directions:

Print these words individually on cards and present them in random order for the child to read aloud. Record all reading responses.

Test Items:

<i>Regular</i>		<i>Irregular</i>	
<u><i>One Syllable</i></u>	<u><i>Two Syllable</i></u>	<u><i>One Syllable</i></u>	<u><i>Two Syllable</i></u>
seige	bitter	choir	double
grill	thimble	flood	sausage
drug	tutor	aunt	loser
slot	lobster	wolf	lettuce
lime	market	pint	police
film	divine	sign	steady
task	organ	dove	lever
shin	lemon	wand	liter
hatch	trumpet	bread	island
spade	mixture	glove	colonel
prince	rubber	tongue	marine
plug	tumble	bowl	biscuit
blade		swan	
bleat		shove	
snail		suede	
globe		sword	
cask		vase	
match		breath	
sand		ward	

For 7 year olds, a score below 7 on regular words and 3 on irregular words falls below the norm.

For 10 year olds, a score below 26 on regular words and 21 on irregular words falls below the norm.

Source:

Snowling, M. J., Stackhouse, J. and Rack, J. P. (1986). Phonological dyslexia and dysgraphia: A developmental analysis. *Cognitive Neuropsychology*, 3, 309-339.