

# The Nonword Reading Test

## Directions:

Print these words individually on cards and present them in random order for the child to read aloud. Record all reading responses.

Either a regular or an irregular pronunciation is acceptable, i.e. if “jint” is read as rhyming with “lint” it is regular whereas if “jint” is read as rhyming with “pint” it is irregular; “soser” read as “soaser” is regular, rhyming with “loser” is irregular.

## Test Items:

### *One Syllable*

plood  
aund  
wolt  
jint  
hign  
pove  
wamp  
cread  
slope  
fongue  
nowl  
swad  
chove  
duede  
sworf  
jase  
freath  
warg  
choiy

### *Two Syllable*

louble  
hausage  
soser  
pettuce  
kolice  
skeady  
dever  
biter  
islank  
polonel  
narine  
kiscuit

For 7 year olds, a score below 3 falls significantly below the norm.

For 10 year olds, a score below 26 on one-syllable words and 7 on two-syllable words falls significantly below the norm.

## Source:

Snowling, M. J., Stackhouse, J. and Rack, J. P. (1986). Phonological dyslexia and dysgraphia: A developmental analysis. *Cognitive Neuropsychology*, 3, 309-339.