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### Figure 7.3. Third-Grade Fall Vocabulary Assessment

Directions: Listen to the teacher read the word to you. Then decide what color you will use to fill in the first box beside the word.

Color the box **red** if you have never heard this word  
**blue** if you have heard the word but are not sure of its meaning  
**yellow** if you know what the word means

Word	Color	Show That You Know It
anger		
article		
basketball		
bonnet		
bulb		
canyon		
chalk		
chunk		
clue		
command		
court		

If you have colored a box yellow, then in the box beside it, show that you know what the word means by drawing a symbol or picture, writing a definition in your own words, or writing words that have similar meanings.

require direct instruction. She therefore decides to teach the content-area words during the time she has allocated for the subject area they apply to and then set aside one twenty-minute period each week for vocabulary class. During this time, students will learn the words from her customized list that are not directly related to the content in the subject areas but require direct instruction.